3-2-1 Session 2; Assignment 2

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**FORMATIVE ASSESSMENTS**

3 important details  
 1. Assessments are PART of instruction, not a separate activity.

2. It is important that students work together. It is a great way to see if students are learning the material.

3. There should always be multiple sources of evidence used. One data point is not an accurate reflection of student achievement.

2 connections

1. Standards checks are vitally important. We take them, but do we really use them to monitor progress?
2. We are working on a Learning Styles module with many members of the faculty. This is a perfect addendum to our study.

1 question

Ho do we teach teachers that formative assessments are PART of instruction?

**ASSESSMENT *for* LEARNING**

3 important details

1. There has been a shift in measuring student against other students to the student against a predetermined set of standards.
2. Every decision we make should be determined by the effectiveness for the student.
3. Teaching students to set goals for themselves is a great life skill – not just for the “here and now.”

2 connections

1. Students should have access to the objectives and be told the intended outcomes for their learning.
2. No single assessment gives a true picture of a student’s achievement. We have a multi-criteria plan in place at PPS.

1 question

How do you change the stigma of “assessment” in the early grades? How do you make teachers feel their professional opinion is of value when decisions are strictly data-based?